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ABSTRACT

This volume provides an up-to-date and comprehensive reference guide to the key concepts, ideas, movements, and trends of applied linguistics for language teaching. With over 300 entries of varying length, the volume includes essential coverage of language, language learning, and language teaching. Written in an accessible style, the entries draw attention to the practical teaching implications of the ideas under discussion and contain selected bibliographical information for further guided reading. Cross-referencing is achieved in two ways. Within the text, words which have their own alphabetical entries are printed in small capital letters. There is also a comprehensive index to help readers track down topics which do not have entries dedicated to them. (SM)

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